

SC Annual School Report Card Summary

GOOSE CREEK HIGH

Berkeley

Grades: 9-12 Enrollment: 1,638

Principal: Jimmy W. Huskey

Superintendent: Dr. Anthony Parker **Board Chair: Kathy Schwalbe**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Good	Silver	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	27	3	0

^{*} Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Our	
	2009	2010	2009	2010
Passed 2 subtests (%)	76.1%	77.4%	73.7%	77.0%
Passed 1 subtest (%)	14.1%	11.9%	13.9%	12.1%
Passed no subtests (%)	9.8%	10.7%	12.4%	11.8%

ISAP PASSAGE RATE (%) BY SPRING 2010 High Schools with Students Our High School Like Ours Passage Rate 88.9% 89.3%

ON-TIME GRADUATION RATE							
	Our High School	High Schools with Students Like Ours					
Number of students	463	264					
Number of Diplomas	318	184					
Rate (%)	68.7%	71.0%					

END OF COURSE TESTS - 2010							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	68.1	73.2					
English 1	61.1	63.3					
Physical Science	57.3	50.2					
US History and the Constitution	50.1	38.4					
All Tests	59.1	55.0					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2009)							
South Carolina		32	44	23] 2		
Nation		26	43	28	2		
% Below Basic % Basic, Proficient, and Advanced							
Below Basic	Basic	Proficient	Advanced				

MATH – GRADE	E 8 (2009))			
South Carolina		31	39	23	7
Nation		29	39	25	7
	%	Below Basic	% Basic, Proficien	t, and Advance	d
Below Basic	☐ Basic	☐ Proficient	■ Advanced		

SCIENCE - GRADE 8 (2005)							
South Carolina		31	39	23	7		
Nation		29	39	25	7		
% Below Basic		% Basic, Proficient,	and Advanced				
■ Below Basic □ Basic □ Proficient ■ Advanced							

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

GOOSE CREEK HIGH [Berkeley]

SCHOOL PROFILE

Attendance rate 1.8%		Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Attendance rate 92.2% No Change 95.3% 95.4% Display the Change 95.3% 95.4% Attendance rate 92.2% Up from 0.0% 10.4% 12.4% Display the Change 12.4% Up from 0.0% 10.4% 12.4% Down from 14.2% 13.9% 12.8% Dider than usual for grade 8.4% Up from 6.9% 10.0% 9.1% 12.8% Dider than usual for grade 8.4% Up from 6.9% 10.0% 9.1% 2.1% Down from 10.5% 10.0% 9.1% 2.1% Down from 10.5% 10.0% 9.1% 2.1% Down from 10.5% 11.9% 13.1% 2.1% Down from 10.5% 11.9% 13.1% 2.1% Down from 10.5% 11.9% 13.1% 2.1% Down from 55.7% 43.8% 50.4% 2.1% Down from 55.7% 43.8% 50.4% 2.1% Down from 55.7% 43.8% 50.4% 2.1% Down from 55.7% 3.5% 3.1% 2.1% 2.1% Down from 27.3% 30.9% 30.4% 2.1% 2.1% Down from 10.5% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2% 2	Students (n=1,638)				
Down from 0.0% Up from 0.0% 10.4% 12.4%	Retention rate	1.8%	Up from 1.2%	3.8%	3.7%
13.2% Down from 14.2% 13.9% 12.8%	Attendance rate	92.2%	No Change	95.3%	95.4%
Didder than usual for grade 8.4% Up from 6.9% 10.0% 9.1%	Eligible for gifted and talented	0.2%	Up from 0.0%	10.4%	12.4%
Down from 10.5% Down from 55.7% Down from 10.2% Down from 78.7% Down from 78.7% Down from 78.7% Down from 79.4% Down from 3.2% Down from 3.3% Down from 3.3% Down from 9.1 days Down from 5.2% Down	With disabilities other than speech	13.2%	Down from 14.2%	13.9%	12.8%
2.1% Down from 10.5% 0.7% 1.1%	Older than usual for grade	8.4%	Up from 6.9%	10.0%	9.1%
Successful on AP/IB exams 34.4% Down from 55.7% 43.8% 50.4%	Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 10.5%	0.7%	1.1%
Sample Scholarship 35.0% Up from 27.3% 30.9% 30.4% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.9% 30.4% 30.9% 30.4% 30.9% 30.4% 30.9% 30.9%	Enrolled in AP/IB programs	14.1%	Up from 8.7%	11.9%	13.1%
Annual dropout rate Career/technology students in co-curricular organizations 4.6% Up from 4.2% 1.6% 2.2% 2.2% 1.6% 2.2% 1.6% 2.2	Successful on AP/IB exams	34.4%	Down from 55.7%	43.8%	50.4%
Career/technology students in co-curricular organizations Enrollment in career/technology courses 912 Down from 1022 421 424 Career/technology students attaining technical skills 72.6% Down from 74.9% 78.1% 78.7% Teachers (n=99) Feachers with advanced degrees 59.6% Down from 60.8% 59.2% 60.4% Continuing contract teachers 76.8% Down from 79.4% 77.9% 76.6% Feachers with emergency or provisional certificates 2.2% Down from 3.2% 6.3% 6.5% Feachers returning from previous year Feacher attendance rate 95.1% Up from 87.4% 87.1% 86.8% Average teacher salary* \$47,933 Up 0.4% \$47,025 \$47,390 Classes not taught by highly qualified teachers \$0.6% No Change 1.7% 2.8% Perofessional development days/teacher 5.1 days Down from 2.0 3.8 4.0 Down from 2.1 to 1 26.1 to 1 25.8 to 1 Prime instructional time 86.8% Up from 86.1% 89.2% 90.1% Percent of expenditures for teacher salaries** 51.0% Down from 51.3% 55.5% 55.4% Percent of expenditures for instruction** 54.1% Down from 56.2% 60.6% 60.4% Doportunities in the arts Excellent No Change Yes Percents attending conferences 91.1% Down from 96.4% 95.3% 96.0% Character development program 4.6% Down from Good 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.7.9% 1.6.6% 1.7.9% 2.8% 1.6.9% 1.7.9% 2.8% 1.7.90 2.8%	Eligible for LIFE Scholarship	35.0%	Up from 27.3%	30.9%	30.4%
1.0% 2.2%	Annual dropout rate	5.0%	Up from 4.5%	3.5%	3.1%
Down from 74.9% Teachers (n=99)	Career/technology students in co-curricular organizations	4.6%	Up from 4.2%	1.6%	2.2%
Teachers (n=99) Feachers with advanced degrees 59.6% Down from 60.8% 59.2% 60.4% Continuing contract teachers 76.8% Down from 79.4% 77.9% 76.6% 76.6% Feachers with emergency or provisional certificates 2.2% Down from 3.2% 6.3% 6.5% 6.5% Feachers returning from previous year 89.4% Up from 87.4% 87.1% 86.8% 87.1% 86.8% 95.3% 95.8% 87.025 847.025	Enrollment in career/technology courses	912	Down from 1022	421	424
Down from 60.8% 59.2% 60.4%	Career/technology students attaining technical skills	72.6%	Down from 74.9%	78.1%	78.7%
Down from 79.4% 77.9% 76.6%	Teachers (n=99)				
Down from 3.2% Cashes with emergency or provisional certificates Cashes with emergency or provisional with each with emergency or provisional with each with emergency of the with emergency of the with emergency of the with emergency or provisional with emergency of the wi	Teachers with advanced degrees	59.6%	Down from 60.8%	59.2%	60.4%
Reachers returning from previous year 89.4% Up from 87.4% 87.1% 86.8%	Continuing contract teachers	76.8%	Down from 79.4%	77.9%	76.6%
Peacher attendance rate	Teachers with emergency or provisional certificates	2.2%	Down from 3.2%	6.3%	6.5%
Average teacher salary* \$47,933	Teachers returning from previous year	89.4%	Up from 87.4%	87.1%	86.8%
Classes not taught by highly qualified teachers 0.6% No Change 1.7% 2.8% Professional development days/teacher 5.1 days Down from 9.1 days 10.0 days 10.0 days School 3.0 Up from 2.0 3.8 4.0 Student-teacher ratio in core subjects 25.2 to 1 Down from 27.1 to 1 26.1 to 1 25.8 to 1 Prime instructional time 86.8% Up from 86.1% 89.2% 90.1% Pollars spent per pupil** \$8,293 Up 5.2% \$7,949 \$7,974 Percent of expenditures for teacher salaries** 51.0% Down from 51.3% 55.5% 55.4% Percent of expenditures for instruction** 54.1% Down from 56.2% 60.6% 60.4% Opportunities in the arts Excellent No Change Yes Yes Parents attending conferences 91.1% Down from 96.4% 95.3% 96.0% Character development program At-Risk Down from Good Good Good	Teacher attendance rate	95.1%	Up from 94.8%	95.3%	95.8%
Professional development days/teacher 5.1 days Down from 9.1 days 10.0 days 10.0 days School Principal's years at school 3.0 Up from 2.0 3.8 4.0 Student-teacher ratio in core subjects 25.2 to 1 Down from 27.1 to 1 26.1 to 1 25.8 to 1 Prime instructional time 86.8% Up from 86.1% 89.2% 90.1% Pollars spent per pupil** \$8,293 Up 5.2% \$7,949 \$7,974 Percent of expenditures for teacher salaries** 51.0% Down from 51.3% 55.5% 55.4% Percent of expenditures for instruction** 54.1% Down from 56.2% 60.6% 60.4% Opportunities in the arts Excellent No Change Good Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 91.1% Down from Good Good Good Character development program At-Risk Down from Good Good Good	Average teacher salary*	\$47,933	Up 0.4%	\$47,025	\$47,390
School	Classes not taught by highly qualified teachers	0.6%	No Change	1.7%	2.8%
3.0 Up from 2.0 3.8 4.0	Professional development days/teacher	5.1 days	Down from 9.1 days	10.0 days	10.0 days
25.2 to 1 Down from 27.1 to 1 25.8 to 1	School				
Prime instructional time 86.8% Up from 86.1% 89.2% 90.1% Collars spent per pupil** \$8,293 Up 5.2% \$7,949 \$7,974 \$	Principal's years at school	3.0	Up from 2.0	3.8	4.0
\$8,293 Up 5.2% \$7,949 \$7,974	Student-teacher ratio in core subjects	25.2 to 1	Down from 27.1 to 1	26.1 to 1	25.8 to 1
Percent of expenditures for teacher salaries** 51.0% Down from 51.3% 55.5% 55.4% Percent of expenditures for instruction** 54.1% Down from 56.2% 60.6% 60.4% Deportunities in the arts Excellent No Change Good Excellent No Change Yes Yes Parents attending conferences 91.1% Down from 96.4% 95.3% 96.0% Character development program At-Risk Down from Good Good Good	Prime instructional time	86.8%	Up from 86.1%	89.2%	90.1%
Percent of expenditures for teacher salaries** 51.0% Down from 51.3% 55.5% 55.4% Percent of expenditures for instruction** 54.1% Down from 56.2% 60.6% 60.4% Deportunities in the arts Excellent No Change Good Excellent No Change Yes Yes Parents attending conferences 91.1% Down from 96.4% 95.3% 96.0% Character development program At-Risk Down from Good Good Good	Dollars spent per pupil**	\$8,293	Up 5.2%	\$7,949	\$7,974
Deportunities in the arts Excellent No Change Good Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 91.1% Down from 96.4% 95.3% 96.0% Character development program At-Risk Down from Good Good Good	Percent of expenditures for teacher salaries**	51.0%	Down from 51.3%	55.5%	55.4%
ACS accreditation Yes No Change Yes Yes Yes Parents attending conferences 91.1% Down from 96.4% 95.3% 96.0% Character development program At-Risk Down from Good Good Good	Percent of expenditures for instruction**	54.1%	Down from 56.2%	60.6%	60.4%
Parents attending conferences 91.1% Down from 96.4% 95.3% 96.0% Character development program At-Risk Down from Good Good Good	Opportunities in the arts	Excellent	No Change	Good	Excellent
Character development program At-Risk Down from Good Good Good	SACS accreditation	Yes	No Change	Yes	Yes
Character development program At-Risk Down from Good Good Good	Parents attending conferences	91.1%	Down from 96.4%	95.3%	96.0%
% of AYP objectives met 57.1% No Change 70.6% 69.2%	Character development program	At-Risk	Down from Good	Good	Good
	% of AYP objectives met	57.1%	No Change	70.6%	69.2%

^{*} Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	111	316	79
Percent satisfied with learning environment	90.1%	64.7%	79.5%
Percent satisfied with social and physical environment	90.9%	70.0%	73.1%
Percent satisfied with school-home relations	71.8%	75.3%	70.1%

^{*}Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was a huge success for Goose Creek High School. In collaboration with the School Improvement Council, PTSA, Booster clubs, Goose Creek High faculty and staff, we all strive to make Goose Creek High the best school in the state. Since our school opened in 1969, it has exemplified pride and tradition in our community. We have improved and excelled in athletics. the arts, and, above all, in academics. Our core values are Rigor: We want to challenge all of our students to take the most demanding classes possible. Respect: We believe that all members of our student body, parents, and faculty must work together to treat each other with respect and courtesy. Responsibility: Education is everybody's job. We believe that all stake holders must work to make sure that our students are prepared to enter college, the military, or the work force in four years. Relationships: Working together to help our students reach their dreams. It is everybody's job to make sure that our students have a caring adult at the school looking out for them at all times.

We have made progress in all aspects of our school life as we continue to grow, to expand, and to work towards our goal of the finest education for every student in our school. We have highly-qualified teachers who value their profession. We have thirteen National Board Certified Teachers on our staff. Our faculty and staff work collaboratively to prepare our students for postsecondary experiences. Our faculty constantly uses data to assess student progress, as well as their teaching strategies, to meet the needs of our students. Our teachers provide quality instruction and expect our students to challenge themselves in their classes. This year, we started an advisement program where a staff member would give advice and direction to a group of students each week. Our goal was to build relationships with our students and be a positive role model.

Goose Creek is home to the Berkeley Center of the Arts. Our mission is to provide Berkeley County students with an intensive, rigorous study of a chosen artistic discipline. At BCA, a school within a school, dedicated students will join together in a concentrated pre-professional program of study that will prepare them to enter top colleges, universities, or conservatories. Our arts program excelled this year at Goose Creek. We had a record number to qualify for All-County band, All-Region band, and All-County Jazz Ensemble. We had students who made All-State band. The drama program again put on plays for our community to enjoy. Our JROTC was named an Honor Unit with Distinction for the 29th consecutive year.

Athletics continues to be very successful at Goose Creek. The women's basketball team won the State Championship. The state championship was the second state title for our school in any sport. Our men's basketball team finished second in the lower state. Our football team fought for the region championship once again. Our athletes also volunteer hundreds of hours to improve our community.

Jimmy Huskey, Principal James Gaskins, SIC Chair